Thematic Lecture Ideas Volume I Chapters 1 - 16

Because so many of us lecture around themes rather than or in addition to a straight chronological, textbook-driven narrative the following themes have been identified and the textbook material and web addresses organized thematically. Thematic topics allow your students to make comparisons over time and to identify the forces that influence change.

The thesis of the text is political economy. In this, your students will study the role of national economic affairs and the role of the government and the way they shape the lives of Americans. The political economy is a link between the individual and the global event. Of concern is the way that the political economy can change or influence capitalism, democracy, and family and social values.

The categories considered in this thematic section include: economy, politics and political parties, foreign policy, domestic policy, presidential leadership, the development of government, immigration and urbanization, working Americans, social history, and under-represented Americans fighting for civil and political rights. The themes you develop will represent your interests and background as well as the needs of your students.

Economy: The root of all decisions and actions. Seen from the context of the text, the economy pervades all other topics.
1: Historia natural y moral de las Indias, Jose de Acosta, 1590 http://www.sc.edu/library/pubserv/reserve/scardaville/hist420/doc8.htm
1: Colonial North America  http://www.ucalgary.ca/HIST/tutor/colony/Fintro.html
1: Spanish Exploration and Conquest of Native America  http://www.floridahistory.com/
1: The Worlds of Christopher Columbus
1: Worlds in Collision
1: Feature: The Conquest on Trial: Las Casas and Sepulveda Debate the Morality of Conquest
2: Colonial Outposts  www.prenhall.com/boydston/landclaims
2: Canadian Museum of Civilization  http://www.civilization.ca/cmc/cmcesp/ca12beng.html
2: New France: An Outpost in the Global Economy
2: New Netherland: The Empire of a Trading Nation
2: Don Luis de Velasco Finds His Way Home
2: Pursuing Wealth and Glory Along the North American Shore
2: Feature: Where they lived, where they worked: Huronia
2: England Attempts an Empire
3: The English Come to Stay  www.prenhall.com/boydston/jamestown
3: America as a Religious Refuge: The Seventeenth Century http://lcweb.loc.gov/exhibits/religion/rel01.html
3: A Brief History of the Pequot War, 1637 http://beatlambard.columbia.edu/texts/masons_narrative.htm
3: The First Chesapeake Colonies
3: The Political Economy of Slavery Emerges
3: Dissension in the Puritan Ranks
4: Creating the Empire  www.prenhall.com/boydston/witchcraft
4: National Park Service’s Salina Pueblo Missions  http://www.nps.gov/sapu/home.htm

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4: The Plan of Empire
4: New Colonies, New Patterns
4: The Transformation of Virginia
4: The Empire Strikes
4: French and Spanish Outposts
4: Conquest, Revolt, and Reconquest in New Mexico
5: The Eighteenth-Century World  www.prenhall.com/boydston/greatawakening
5: The European Enlightenment  http://www.wsu.edu/~7Edee/ENLIGHT/ENLIGHT.HTM
5: The Trans-Atlantic Political Economy: Producing and Consuming
5: The Varieties of Colonial Experience
6: Conflict on the Edge of Empire  www.prenhall.com/boydston/stampact
6: Chief Pontiac’s Siege of Detroit  http://www.detnews.com/history/pontiac/pontiac.htm
6: Resolutions of the Stamp Act Congress  http://odur.let.rug.nl/~usa/E/sugar_stamp/actxx.htm
6: Declaration and Resolves  http://www.ushistory.org/declaration/related/decres.htm
6: The Wars for Empire
6: The Victory of the British Empire
6: Feature: Focus on Youth: Youth in Captivity
6: Enforcing the Empire
6: Rejecting the Empire
6: A Revolution in the Empire
7: Creating a New Nation  www.prenhall.com/boydston/federalists
7: Essays on the Revolution  http://revolution.h-net.msu.edu
7: The War Begins
7: Winning the Revolution
7: The Challenge of the Revolution
8: The Experiment Undertaken  www.prenhall.com/boydston/newspapers
8: The Federalist Papers  http://www.yale.edu/lawweb/avalon/federal/fed.htm
8: Pro-Slavery Petitions in Virginia  http://www.pbs.org/wgbh/aia/part2/2h65.html
8: Banneker’s letter to Jefferson  http://www.pbs.org/wgbh/aia/part2/2h71.html
8: Conceptions of Political Economy in the New Republic
8: Factions and Order in the New Government
8: A State and Its Boundaries
8: America in the Trans-Atlantic Community
9: Liberty and Empire  www.prenhall.com/boydston/machinery
9: Eli Whitney  http://eliwhitney.org/ew.htm#two
9: The Louisiana Purchase Treaty, April 30, 1803  http://www.yale.edu/lawweb/avalon/diplomacy/louis1.htm
9: Voluntary Communities in the Age of Jefferson
9: Jeffersonian Republicanism: Politics of Transition
9: Liberty and an Expanding Commerce
9: The Political Economy of an “Empire of Liberty”
9: The Second War with England
10: History of the Erie Canal  http://www.history.rochester.edu/canal
10: The Great Migration to the Mississippi Territory  http://mshistory.k12.ms.us/features/feature9/migrate.html
Politics and political parties: Political factions may not have been George Washington’s idea of a good thing, but brokering power between groups is a human universal. The way that Americans, whether colonists of the European powers or as competing groups in a small region of the nation, have brokered power is part of the dynamic story of our nation’s past. Your students may have a glazed look on their faces when the word politics is spoken, but understanding its importance in Americans’ daily lives is important for a complete comprehension of the subject. They may find that it is not nearly as boring as they had originally believed.
5: The Trans-Atlantic Political Economy: Producing and Consuming
5: The Varieties of Colonial Experience
5: The Head and the Heart in America: The Enlightenment and Religious Awakening
6: Conflict on the Edge of Empire www.prenhall.com/boydston/stampact
6: Chief Pontiac’s Siege of Detroit http://www.detnews.com/history/pontiac/pontiac.htm
6: Resolutions of the Stamp Act Congress http://odur.let.rug.nl/~usa/E/sugar_stamp/actxx.htm
6: Declaration and Resolves http://www.ushistory.org/declaration/related/decres.htm
6: The Wars for Empire
6: The Victory of the British Empire
6: Feature: Focus on Youth: Youth in Captivity
6: Enforcing the Empire
6: Rejecting the Empire
6: A Revolution in the Empire
7: Creating a New Nation www.prenhall.com/boydston/federalists
7: Essays on the Revolution http://revolution.h-net.msu.edu
7: The War Begins
7: Winning the Revolution
7: The Challenge of the Revolution
8: The Experiment Undertaken www.prenhall.com/boydston/newspapers
8: The Federalist Papers http://www.yale.edu/lawweb/avalon/federal/fed.htm
8: Pro-Slavery Petitions in Virginia http://www.pbs.org/wgbh/aia/part2/2h65.html
8: Banneker’s letter to Jefferson http://www.pbs.org/wgbh/aia/part2/2h71.html
8: Conceptions of Political Economy in the New Republic
8: Factions and Order in the New Government
8: A State and Its Boundaries
8: America in the Trans-Atlantic Community
9: Liberty and Empire www.prenhall.com/boydston/machinery
9: Eli Whitney http://eliwhiteny.org/ew.htm#two
9: The Louisiana Purchase Treaty, April 30, 1803 http://www.yale.edu/lawweb/avalon/diplomacy/louis1.htm
9: Voluntary Communities in the Age of Jefferson
9: Jeffersonian Republicanism: Politics of Transition
9: Liberty and an Expanding Commerce
9: The Political Economy of an “Empire of Liberty”
9: The Second War with England
10: History of the Erie Canal http://www.history.rochester.edu/canal
10: The Great Migration to the Mississippi Territory http://mshistory.k12.ms.us/features/feature9/migrate.html
10: The Five Points Site http://r2.gsa.gov/fivept/fphome.htm
10: New Lands, New Markets
10: A New Nationalism
10: Firebells in the Night
10: The Political Economy of Regionalism
11: Securing Democracy www.prenhall.com/boydston/census
11: Andrew Jackson and the Bank War http://odur.let.rug.nl/~usa/E/bankwar/bankwarxx.htm
11: Hope of Reclaiming the Abandoned http://womhist.binghamton.edu/fmrs/doc1.htm
11: Indian Removal and its Aftermath http://www.synaptic.bc.ca/ejournal/jackson.htm
11: The Common Man and the Political Economy of Democracy
11: The Democratic Impulse in Presidential Politics
11: President Jackson: Vindicating the Common Man
12: Reform and Conflict  www.prenhall.com/boydston/grimke
12: The Growth of Sectional Tension
12: The Political Economy of Early Industrial Society
12: Self-Reform and Social Regulation
13: Manifest Destiny  www.prenhall.com/boydston/immigrants
13: The Setting of the Jacksonian Sun
13: The Political Economy of the Trans-Mississippi West
13: Slavery and the Political Economy of Expansion
14: The Dred Scott Case: A Summary  http://www.umsl.edu/~virtualstl/dred_Scott_case/texts/summary.html
14: Secession Era Editorials  http://history.furman.edu/~benson/docs/index.htm
14: The Politics of Slavery  www.prenhall.com/boydston/burns
14: Lincoln-Douglas Debates  http://www.umsl.edu/~virtualstl/dred_scott_case/texts/lindoug.htm
14: Politics and Sectionalism in the 1850s  http://odur.let.rug.nl/~usa/E/1850s/polixx.htm
14: The Economics of Freedom and Slavery
14: Slavery Becomes a Political Issue
14: Nativism and the Origins of the Republican Party
14: A New Political Party Takes Shape
14: An “Irrepressable Conflict”
14: The Retreat from “Union”
14: Feature: John Brown on Trial
15: Civil War Women: Primary Sources on the Internet  http://scriptorium.lib.duke.edu/women/cwdocs.html#1
15: Selected Civil War Photos  http://lcweb2.loc.gov/ammem/cwphome.html
15: War for Union  www.prenhall.com/boydston/fortpillow
15: From Union to Emancipation
15: Mobilizing For War
15: The Civil War Becomes A Social Revolution
15: The War at Home
15: Feature: Youth in Slavery and Freedom
15: The War Comes to a Bloody End
16: Reconstructing a Nation  www.prenhall.com/boydston/reconstruction
16: The Black Codes and Reaction to Reconstruction  http://chnm.gmu.edu/courses/122/recon/code.html
16: Civil War and Reconstruction, 1861-1877: Reconstruction and Rightshttp://lcweb2.loc.gov/ammem/ndlpedu/timeline/civilwar/recontwo/recontwo.html
16: Wartime Reconstruction
16: Presidential Reconstruction, 1865-67
16: Congressional Reconstruction
16: The Retreat from Republican Radicalism

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Foreign policy: Whether we are looking at the nation’s past from a colonial perspective or looking at the nation as a colonial power, foreign policy is always at the heart of many considerations. Narrowly conceived, foreign policy may be seen as international wars and conflicts; broadly conceived it also includes international economic relations. Help your students see foreign policy as part of a larger whole and a significant player in the nation’s past.

1: Spanish Exploration and Conquest of Native America  http://www.floridahistory.com/
1. Historia natural y moral de las Indias, Jose de Acosta, 1590 http://www.sc.edu/library/pubserv/reserve/scardaville/hist420/doc8.htm
1: Worlds in Collision
1: Feature: The Conquest on Trial: Las Casas and Sepulveda Debate the Morality of Conquest
2: Colonial Outposts www.prenhall.com/boydston/landclaims
2: Canadian Museum of Civilization http://www.civilization.ca/cmc/cmceng/ca12beng.html
2: Canadian Museum of Civilization http://www.civilization.ca/cmc/cmceng/ca12beng.html
2: New France: An Outpost in the Global Economy
2: New Netherland: The Empire of a Trading Nation
2: Don Luis de Velasco Finds His Way Home
2: Pursuing Wealth and Glory Along the North American Shore
2: Feature: Where they lived, where they worked: Huronia
2: England Attempts an Empire
3: The English Come to Stay www.prenhall.com/boydston/jamestown
3: America as a Religious Refuge: The Seventeenth Century http://lcweb.loc.gov/exhibits/religion/rel01.html
3: A Brief History of the Pequot War, 1637 http://beatlbarnard.columbia.edu/texts/masons_narrative.htm
3: The First Chesapeake Colonies
4: The Plan of Empire
4: New Colonies, New Patterns
4: The Transformation of Virginia
4: The Empire Strikes
4: French and Spanish Outposts
5: The European Enlightenment http://www.wsu.edu/~Edee/ENLIGHT/ENLIGHT.HTM
6: Conflict on the Edge of Empire www.prenhall.com/boydston/stampact
6: Chief Pontiac’s Siege of Detroit http://www.detnews.com/history/pontiac/pontiac.htm
6: Resolutions of the Stamp Act Congress http://odur.let.rug.nl/~usa/E/sugar_stamp/actxx.htm
6: Declaration and Resolves http://www.ushistory.org/declaration/related/decres.htm
6: The Wars for Empire
6: The Victory of the British Empire
6: Feature: Focus on Youth: Youth in Captivity
6: Enforcing the Empire
6: Rejecting the Empire
6: A Revolution in the Empire
7: Creating a New Nation www.prenhall.com/boydston/federalists
Domestic policy:  Similar to foreign policy, domestic policy is also generally at the heart of many of our considerations.  Your considerations of domestic policy will also help your students understand the relationship between domestic policies, the nature of government, and the economy.  Help your students see that domestic policy is in part a reflection of the society as well as the personality and philosophy of elected officials and those who do not have political power.
2: Canadian Museum of Civilization http://www.civilization.ca/cmc/cmceng/ca12beng.html
2: England Attempts an Empire
3: The English Come to Stay www.prenhall.com/boydston/jamestown
3: America as a Religious Refuge: The Seventeenth Century http://lcweb.loc.gov/exhibits/religion/rel01.html
3: A Brief History of the Pequot War, 1637 http://beatl.barnard.columbia.edu/texts/masons_narrative.htm
3: The First Chesapeake Colonies
3: Dissension in the Puritan Ranks
4: Creating the Empire www.prenhall.com/boydston/witchcraft
4: National Park Service’s Salina Pueblo Missions http://www.nps.gov/sapu/home.htm
4: The Plan of Empire
4: New Colonies, New Patterns
4: The Transformation of Virginia
4: The Empire Strikes
4: French and Spanish Outposts
4: Conquest, Revolt, and Reconquest in New Mexico
5: The Eighteenth-Century World www.prenhall.com/boydston/greatawakening
5: The European Enlightenment http://www.wsu.edu/%7Edee/ENLIGHT/ENLIGHT.HTM
5: The Varieties of Colonial Experience
6: Conflict on the Edge of Empire www.prenhall.com/boydston/stampact
6: Resolutions of the Stamp Act Congress http://odur.let.rug.nl/~usa/E/sugar_stamp/actxx.htm
6: Declaration and Resolves http://www.ushistory.org/declaration/related/decres.htm
6: The Wars for Empire
6: The Victory of the British Empire
6: Feature: Focus on Youth: Youth in Captivity
6: Enforcing the Empire
6: Rejecting the Empire
6: A Revolution in the Empire
7: Creating a New Nation www.prenhall.com/boydston/federalists
7: The War Begins
7: Winning the Revolution
8: The Experiment Undertaken www.prenhall.com/boydston/newspapers
8: The Federalist Papers http://www.yale.edu/lawweb/avalon/federal/fed.htm
8: Pro-Slavery Petitions in Virginia http://www.pbs.org/wgbh/aia/part2/2h65.html
8: Banneker’s letter to Jefferson http://www.pbs.org/wgbh/aia/part2/2h71.html
8: Conceptions of Political Economy in the New Republic
8: A State and Its Boundaries
8: America in the Trans-Atlantic Community
9: Liberty and Empire www.prenhall.com/boydston/machinery
9: Eli Whitney http://eliwhitency.org/ew.htm#two
Presidential Leadership: These men have acquired the term leader because of the will of the American people and any discussion of presidential leadership needs to keep that in mind. Help your students evaluate and understand these individuals by considering their actions from a number of characteristics: how did they influence Americans to do things that they may not have wanted to do to accomplish the nations goals; the corollary to this is to look at ways the people forced government to do its will in spite of it not wanting to; did the individual want to be a leader or did he rise to the occasion; what about personal charisma; did the leader have a vision and could he articulate that vision to the American people or was the vision good but ineffective. Develop your definition of leadership and help your students come to some understanding of the individual’s complexities as well as the challenges he faced.

You may want to add to this category by including other political leaders, First Ladies, and key men and women in industry, social reform movements, and society.

7: George Washington
8: George Washington
8: John Adams
8: Thomas Jefferson
9: Thomas Jefferson
9: The Louisiana Purchase Treaty, April 30, 1803 http://www.yale.edu/lawweb/avalon/diplomacy/louis1.htm
9: James Madison
10: James Monroe
11: John Quincy Adams
11: Andrew Jackson
Development of government: Consider the evolution and expansion of Americans’ definitions and redefinitions of the social contract. What did Americans expect from their government and how did that expectation change – what caused Americans to redefine their expectations? How did the American public react when their expectations were not met, or when the government tried to reduce or increase its role?


5: The Varieties of Colonial Experience

6: Conflict on the Edge of Empire www.prenhall.com/boydston/stampact
6: Chief Pontiac’s Siege of Detroit http://www.detnews.com/history/pontiac/pontiac.htm
6: Resolutions of the Stamp Act Congress http://odur.let.rug.nl/~usa/E/sugar_stamp/actxx.htm
6: Declaration and Resolves http://www.ushistory.org/declaration/related/decres.htm

6: The Wars for Empire
6: The Victory of the British Empire
6: Feature: Focus on Youth: Youth in Captivity
6: Enforcing the Empire
6: Rejecting the Empire
6: A Revolution in the Empire

7: Creating a New Nation www.prenhall.com/boydston/federalists
7: Essays on the Revolution http://revolution.h-net.msu.edu
7: The War Begins
7: Winning the Revolution
7: Creating a National Government
8: The Federalist Papers http://www.yale.edu/lawweb/avalon/federal/fed.htm
8: The Experiment Undertaken www.prenhall.com/boydston/newspapers
8: Pro-Slavery Petitions in Virginia http://www.pbs.org/wgbh/aia/part2/2h65.html
8: Banneker’s letter to Jefferson http://www.pbs.org/wgbh/aia/part2/2h71.html
8: Fractions and Order in the New Government
8: A State and Its Boundaries
8: America in the Trans-Atlantic Community
Immigration, Urbanization, and Working Americans: Considering working Americans allows your students to look at a wide variety of inter-related topics: the economy, the government, the competition between owners and workers, philosophies about wealth and poverty, and the development and evolution of labor unions. If you look at working Americans from this context, your students can then examine slavery (and various forms of enslavement) as an aspect of these topics.

1: Spanish Exploration and Conquest of Native America http://www.floridahistory.com/
1: Worlds in Collision
1: Feature: The Conquest on Trial: Las Casas and Sepulveda Debate the Morality of Conquest
2: New France: An Outpost in the Global Economy
2: New Netherland: The Empire of a Trading Nation
2: Don Luis de Velasco Finds His Way Home
2: Pursuing Wealth and Glory Along the North American Shore
2: Feature: Where they lived, where they worked: Huronia
2: England Attempts an Empire
3: America as a Religious Refuge: The Seventeenth Century http://lcweb.loc.gov/exhibits/religion/rel01.html
3: Richard Frethorne, letter to his parents, 1623 http://longman.awl.com/history/primarysource_2_10.htm
3: The First Chesapeake Colonies
3: The Political Economy of Slavery Emerges
3: A Bible Commonwealth in the New England Wilderness
4: French and Spanish Outposts
4: Conquest, Revolt, and Reconquest in New Mexico
5: The Population Explosion of the Eighteenth Century
5: The Trans-Atlantic Political Economy: Producing and Consuming
5: The Varieties of Colonial Experience
7: Chronicling the Revolution www.pbs.org/ktca/liberty/chronicle/related-topics.html
8: Pro-Slavery Petitions in Virginia http://www.pbs.org/wgbh/aia/part2/2h65.html
8: Banneker’s letter to Jefferson http://www.pbs.org/wgbh/aia/part2/2h71.html
9: Liberty and Empire www.prenhall.com/boydston/machinery
9: Eli Whitney http://eliwhitney.org/ew.htm#two
10: History of the Erie Canal http://www.history.rochester.edu/canal
10: The Great Migration to the Mississippi Territory http://mshistory.k12.ms.us/features/feature9/migrate.html
10: The Five Points Site http://r2.gsa.gov/fivepf/fphome.htm
11: Securing Democracy www.prenhall.com/boydston/census
11: Andrew Jackson and the Bank War http://odur.let.rug.nl/~usa/E/bankwar/bankwarxx.htm
11: The Shakers—Another America http://www.shakerworkshops.com/shakers.htm#The
11: Hope of Reclaiming the Abandoned http://womhist.binghamton.edu/fmrs/doc1.htm
11: Perfectionism and the Theology of Human Striving
12: Reform and Conflict www.prenhall.com/boydston/grimke
Social history: This is a broad category and includes topics such as the evolution of the American family, gender relations, sexual relations, art and culture, social class development. Because these aspects are so heavily influenced by the economy and the role of government, your students will be able to look at a very narrow topic but see how the other themes come into play.
4: Conquest, Revolt, and Reconquest in New Mexico
5: The Eighteenth-Century World  www.prenhall.com/boydston/greatawakening
5: Immigrant Communities in Maryland http://www.clis.umd.edu/~mddlmddl/791/communities
/html/index.html#jewish
5: The European Enlightenment http://www.wsu.edu/%7Eddee/ENLIGHT/ENLIGHT.HTM
5: Religion and the Founding of the American Republic http://lcweb.loc.gov/exhibits/religion/rel02.html
5: The Population Explosion of the Eighteenth Century
5: The Trans-Atlantic Political Economy: Producing and Consuming
5: The Varieties of Colonial Experience
5: Feature: Where they lived, Where they worked: The Chesapeake Plantation Village
5: The Head and the Heart in America: The Enlightenment and Religious Awakening
6: Chief Pontiac’s Siege of Detroit  http://www.detnews.com/history/pontiac/pontiac.htm
7: Chronicling the Revolution www.pbs.org/ktca/liberty/chronicle/related-topics.html
7: The War Begins
7: Winning the Revolution
7: The Challenge of the Revolution
8: The Experiment Undertaken  www.prenhall.com/boydston/newspapers
8: Pro-Slavery Petitions in Virginia http://www.pbs.org/wgbh/iaia/part2/2h65.html
8: Banneker’s letter to Jefferson http://www.pbs.org/wgbh/iaia/part2/2h71.html
9: Liberty and Empire  www.prenhall.com/boydston/machinery
9: Eli Whitney  http://eliwhiteny.org/ew.htm#two
9: The Louisiana Purchase Treaty, April 30, 1803  http://www.yale.edu/lawweb/avalon/diplomacy/louis1.htm
9: Voluntary Communities in the Age of Jefferson
9: Jeffersonian Republicanism: Politics of Transition
9: Liberty and an Expanding Commerce
10: The Great Migration to the Mississippi Territory http://mhistory.k12.ms.us/features/feature9/migrate.html
10: The Five Points Site  http://r2.gsa.gov/fivept/fphome.htm
10: Firebells in the Night
10: The Political Economy of Regionalism
11: Securing Democracy  www.prenhall.com/boydston/census
11: The Shakers—Another America  http://www.shakerworkshops.com/shakers.htm#The
11: Hope of Reclaiming the Abandoned  http://womhist.binghamton.edu/fms/doc1.htm
11: Indian Removal and its Aftermath  http://www.synaptic.bc.ca/ejournal/jackson.htm
11: Perfectionism and the Theology of Human Striving
12: Reform and Conflict  www.prenhall.com/boydston/grimke
12: Men and Women in the Early Industrial Era  http://www albany.edu/history/history316/history316f2000.html
12: Self-Reform and Social Regulation
13: Manifest Destiny  www.prenhall.com/boydston/immigrants
14: The Dred Scott Case: A Summary  http://www.umsl.edu/~virtualstl/dred_scott_case/texts/summary.html
Under-represented Americans fighting for civil and political rights: This thematic category includes political minorities, ethnic and racial minority groups (African Americans, American Indians, Mexican Americans, Asian Americans, and others) as well as women and homosexuals. If the theme of the early twenty-first century is diversity your students may benefit from understanding that our nation has always been made up of diverse groups and that Americans of all generations have struggled with the notion of diversity even when they went to great lengths to ignore or eliminate it.

1: Spanish Exploration and Conquest of Native America http://www.floridahistory.com/
1: The World of the West African Peoples
1: Slavery Before 1500
1: The Golden Age of Spain
1: The World of the Indian Peoples
1: Onto the Mainland
2: Colonial Outposts www.prenhall.com/boydston/landclaims
2: Canadian Museum of Civilization http://www.civilization.ca/cmc/cmceng/ca12beng.html
2: New France: An Outpost in the Global Economy
2: New Netherland: The Empire of a Trading Nation
2: Don Luis de Velasco Finds His Way Home
2: Pursuing Wealth and Glory Along the North American Shore
2: Feature: Where they lived, where they worked: Huronia
2: England Attempts an Empire
3: The English Come to Stay www.prenhall.com/boydston/jamestown
3: The First Chesapeake Colonies
3: The Political Economy of Slavery Emerges
3: A Bible Commonwealth in the New England Wilderness
3: Dissension in the Puritan Ranks
4: Creating the Empire  www.prenhall.com/boydston/witchcraft
4: National Park Service’s Salina Pueblo Missions  http://www.nps.gov/sapu/home.htm
4: New Colonies, New Patterns
4: The Transformation of Virginia
4: New England Under Assault
4: Massachusetts in Crisis
4: Feature: The Supernatural on Trial
4: The Empire Strikes
4: French and Spanish Outposts
4: Conquest, Revolt, and Reconquest in New Mexico
5: The Eighteenth-Century World  www.prenhall.com/boydston/greatawakening
5: Religion and the Founding of the American Republic  http://lcweb.loc.gov/exhibits/religion/rel02.html
5: The Population Explosion of the Eighteenth Century
5: The Trans-Atlantic Political Economy: Producing and Consuming
5: The Varieties of Colonial Experience
5: Feature: Where they lived, Where they worked: The Chesapeake Plantation Village
5: The Head and the Heart in America: The Enlightenment and Religious Awakening
6: Conflict on the Edge of Empire  www.prenhall.com/boydston/stampact
6: Chief Pontiac’s Siege of Detroit  http://www.detnews.com/history/pontiac/pontiac.htm
6: The Wars for Empire
6: The Victory of the British Empire
6: Feature: Focus on Youth: Youth in Captivity
6: Enforcing the Empire
6: Rejecting the Empire
6: A Revolution in the Empire
7: Essays on the Revolution  http://revolution.h-net.msu.edu
7: Chronicling the Revolution  www.pbs.org/ktca/liberty/chronicle/related-topics.html
7: The War Begins
7: Winning the Revolution
7: The Challenge of the Revolution
7: New Policy in the West
8: The Experiment Undertaken  www.prenhall.com/boydston/newspapers
8: Pro-Slavery Petitions in Virginia  http://www.pbs.org/wgbh/iaia/part2/2h65.html
8: Banneker’s letter to Jefferson  http://www.pbs.org/wgbh/iaia/part2/2h71.html
8: Conceptions of Political Economy in the New Republic

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Colonial Affairs: The relationship between Great Britain, Spain, and France and her colonists in the New World presents many topics for your classroom lectures and discussions. The role of economics, especially bullionism and mercantilism and the resulting navigation acts, and colonial administration is central to each of these nations. The identification and control of raw materials from the New World for manufacturing and sale in the Old World is central to the development of the new continent. So, too, is the relationship of the colonial powers to the native peoples of the Americas. You might want to develop the notion that there were conditions, events, and forces that helped (or caused) these British, Spanish, and French colonists to begin to evolve into Americans. If you are looking at British colonial America you may also want to begin to discuss social, political, environmental, and economic difference between the Northern colonies and the Southern colonies. Slavery, of course, common in all the European colonial economies is also an important topic.
Geographic Growth: Colonial claims and international politics play a part in the geographic expansion of each nation’s holdings on the North American Continent. After Great Britain and Spain consolidate their holdings and the United States comes into being, the strategies of exploration and control become even more interesting. As either European nation is eliminated (and Mexico born) the play continues. Helping your students trace physical the growth of the United States is vital. So, too, are the treaties, wars, and purchases that allow for this growth. But central to that growth is the ever-present, but sometimes ignored, problem of the expansion of slavery into the western territories. Help your students see the relationship of geographic growth and the events foreshadowing the Civil War.

1: Worlds in Motion www.prenhall.com/boydston/horse
1: Spanish Exploration and Conquest of Native America http://www.floridahistory.com/
1. Historia natural y moral de las Indias, Jose de Acosta, 1590 http://www.sc.edu/library/pubserv/reserve/scardaville/hist420/doc8.htm
2: Colonial Outposts www.prenhall.com/boydston/landclaims
2: Canadian Museum of Civilization http://www.civilization.ca/cmc/cmceng/ca12beng.html
2: New France: An Outpost in the Global Economy
2: New Netherlands: The Empire of a Trading Nation
3: The English Come to Stay www.prenhall.com/boydston/jamestown
3: A Bible Commonwealth in the New England Wilderness
4: New England Under Assault
4: French and Spanish Outposts
4: Conquest, Revolt, and Reconquest in New Mexico
5: The Population Explosion of the Eighteenth Century
5: The Trans-Atlantic Political Economy: Producing and Consuming
5: The Varieties of Colonial Experience
5: Feature: Where they lived, Where they worked: The Chesapeake Plantation Village
6: Chief Pontiac’s Siege of Detroit  http://www.detnews.com/history/pontiac/pontiac.htm
6: The Wars for Empire
6: The Victory of the British Empire
6: Feature: Focus on Youth: Youth in Captivity
6: Enforcing the Empire
6: Rejecting the Empire
6: A Revolution in the Empire
7: The War Begins
7: Winning the Revolution
7: New Policy in the West
9: The Louisiana Purchase Treaty, April 30, 1803  http://www.yale.edu/lawweb/avalon/diplomacy/louis1.htm
10: New Lands, New Markets
10: A New Nationalism
10: Firebells in the Night
10: The Political Economy of Regionalism
11: President Jackson: Vindicating the Common Man
11: Feature: Where They Lived and How They Worked: Surviving Removal
13: The Political Economy of the Trans-Mississippi West
13: Slavery and the Political Economy of Expansion
14: The Economics of Freedom and Slavery