

Shared Reading Lesson Plan:
***Five Little Monkeys* by Eileen Christelow**

Illinois Learning Standards: (Use the state standards that apply to you in the state where you live.)

1.B.1a Establish purposes for reading, make predictions, connect important ideas, link text to previous experiences and knowledge.

1.B.1d Read age-appropriate materials aloud with fluency and accuracy.

Objectives and Rationale

- ❖ To enjoy reading an excellent children's book together, delighting in the language
- ❖ To allow children to succeed in participating in fluent reading
- ❖ To notice features of text, such as repetitive phrases
- ❖ To highlight high-frequency words that children can add to their repertoires of known words

Materials

- ❖ Big Book
- ❖ An easel to hold the book
- ❖ Pointer (you can purchase a pointer at a teacher's store, use a yard stick, or make a pointer yourself)
- ❖ A story rug or place to gather

Before Reading

- ❖ Place the book on the easel with the front of the book showing.
- ❖ Call your children to the reading rug. You may want to call them in groups like, "If you have on a red shirt, come to the rug."
- ❖ When everyone is seated comfortably, and ready to listen (some teachers use a poem that gets everyone in a listening mood), begin to discuss the book.
- ❖ Read the title of the book, and the authors/illustrators, and ask questions about the cover, eliciting discussion and accepting all answers. Here are some examples of discussion starters:
 - "Look at this picture, boys and girls, can anyone guess what this story is going to be about?"
 - "The book title mentions five little monkeys. What clues does that give you?"
 - "We have made some very good guesses about this book. Let's open the book and see if we were right."

During Reading

- ❖ Tell the children that you will read the book first, and they may follow along if they wish. Read with expression! Point to each word with the pointer as you read.
- ❖ Stop periodically to ask children to make predictions about what is going to happen next.
- ❖ Ask them about the repetitive phrases.

- ❖ Allow children to start reading the next pages without you as they discover the pattern.
- ❖ Read the book together again.
- ❖ Or, read it a third time, allowing children to take turns with the pointer.

After Reading

- ❖ Let the children respond to the book by participating in a group discussion.
- ❖ Ask individual children to tell you about their favorite pages. Have them come up and find the pages in the book and tell what they like about them.
- ❖ Find the words that are repeated. Call on children to use the pointer to find those words.
- ❖ Write those words on cards and add them to your Word Wall or wall-of-words-that-absolutely-positively-must-be-spelled-correctly-every-time.
- ❖ Consider charting the whole story, in poetry format on large chart paper, so that it's available when children "read the room."