- Refer client for urologic examination and incontinence evaluation. Clients who assume that urinary incontinence is a normal part of the aging may not be aware of treatment options.
- Explore alternative coping strategies with client, significant other, staff, and other health team members. Protective pads or shields, good perineal hygiene, scheduled voiding, and clothing that does not interfere with toileting can enhance continence.

Using NANDA, NIC, and NOC

Chart 26–4 shows links between NANDA nursing diagnoses, NIC (McCloskey & Bulechek, 2000), and NOC (Johnson et al., 2000) when caring for the client with urinary incontinence.

Home Care

Because urinary incontinence is a contributing factor in the institutionalization of many older people, client and family teaching can have a significant impact on maintaining independence and residence in the community. Address possible causes of incontinence and appropriate treatment measures. Refer for urologic examination if not already completed. Discuss fluid intake management, perineal care, and products for clothing protection.

### Chart 26–4 NANDA, NIC, AND NOC LINKAGES

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### Nursing Care Plan

**A Client with Urinary Incontinence**

Anna Giovanni, a 76-year-old retired teacher, has been widowed for 10 years and lives alone. Mrs. Giovanni’s eldest daughter expresses concern that her mother seems increasingly reluctant to leave her apartment to visit friends and family. She reports a strong odor of urine throughout her mother’s apartment and that her mother’s bed is often wet. She expresses worry about needing to place her mother in a nursing home if she cannot continue to live independently.

**ASSESSMENT**

Jane Oberle, RN, a nurse practitioner, examines Mrs. Giovanni who admits that she has problems with urine leakage when laughing and coughing, and a strong urge to void on hearing the sound of running water. At night, her urge to void is so strong that she often cannot reach the bathroom in time. Mrs. Giovanni denies a history of UTIs, neurologic disorders, or difficulty with her bowels. She had a hysterectomy at age 52 and was on hormone replacement therapy for about 10 years afterward. She is taking digoxin 0.125 mg daily, furosemide 40 mg twice daily, and potassium chloride 20 mEq 3 times daily for mild heart failure.

Physical assessment reveals a moderate cystourethrocele and atrophy of vaginal and vulvar tissues. Moderate perineal dermatitis is noted. Pelvic floor strength is weak. Urinalysis is within normal limits, and postvoiding residual urine is 5 mL.

Analysis of Mrs. Giovanni’s voiding diary shows moderate consumption of tea and juices throughout the day, nine daytime voidings and four night voidings with an average volume of about 250 mL per void. She notices urine leakage most often in the late afternoon and at night. Ms. Oberle identifies a diagnoses of stress incontinence with an urgency component and decides to try a conservative approach before referring Mrs. Giovanni for further testing and possible cystourethrocele repair. She prescribes estrogen cream, tolterodine (Detrol), and a barrier cream to treat Mrs. Giovanni’s vulvitis.
DIAGNOSIS
Ms. Oberle identifies the following nursing diagnoses for Mrs. Giovanni.

- Stress urinary incontinence related to weak pelvic floor musculature and tissue atrophy
- Urge urinary incontinence related to excess intake of caffeine and citrus juices
- Impaired skin integrity related to constant contact of urine with perineal tissues
- Ineffective coping related to inability to control urine leakage

EXPECTED OUTCOMES
The expected outcomes are that Mrs. Giovanni will:

- Remain dry between voidings and at night.
- Demonstrate improved perineal muscle strength.
- Regain and maintain perineal skin integrity.
- Return to her previous level of social activity.

PLANNING AND IMPLEMENTATION
Ms. Oberle and the clinic staff plan and implement the following interventions with Mrs. Giovanni and her daughter.

- Teach how to identify pelvic floor muscles and how to perform Kegel exercises.
- Suggest drinking decaffeinated tea and noncitrus fruit juices (grape, apple, and cranberry).
- Encourage to minimize fluid intake after evening meal.
- Change afternoon dose of furosemide from 9:00 P.M. to 3:00 P.M.
- Instruct to void by the clock, gradually increasing intervals from every 45 to 60 minutes to every 2 to 2.5 hours. Advise to maintain shorter voiding intervals for 2 to 3 hours after furosemide doses.
- Teach to cleanse perineal area, wiping front to back, after each voiding or incident of urine leakage.
- Introduce commercial products available for clothing and furniture protection, encouraging experimentation to identify the most helpful product(s).
- Provide a commode for bedside at night and adequate lighting to prevent injury.
- Schedule follow-up visits and evaluations to reinforce teaching.

EVALUATION
Three months after her initial visit, Mrs. Giovanni states that she is doing very well, experiencing occasional leakage of small amounts of urine, primarily when sneezing, coughing, or laughing. She finds a minipad adequate for protection and is often able to remain dry all day. She has had no further problems with enuresis since changing her evening furosemide dose to late afternoon and limiting her fluids after dinner. She can make it to the bathroom and no longer needs the bedside commode. Her perineal tissue is intact, and she demonstrates improved muscle strength.

Anna’s daughter says her mother is beginning to resume her normal social activities, and that she is no longer worried about her mother’s ability to care for herself independently.

Critical Thinking in the Nursing Process
1. What factors in Mrs. Giovanni’s past medical history and current medication regimen contributed to her nighttime incontinence?
2. What is the rationale for including an intervention to teach Mrs. Giovanni about perineal cleansing as part of her care plan?
3. Develop a care plan for Mrs. Giovanni for the nursing diagnosis, Situational low self-esteem related to urinary incontinence.

See Evaluating Your Response in Appendix C.

EXPLORE MediaLink
NCLEX review questions, case studies, care plan activities, MediaLink applications, and other interactive resources for this chapter can be found on the Companion Website at www.prenhall.com/lemone.

Click on Chapter 26 to select the activities for this chapter. For animations, video clips, more NCLEX review questions, and an audio glossary, access the Student CD-ROM accompanying this textbook.

BIBLIOGRAPHY